



Academic Year: 2019 - 2020

Total Funding Allocation: £19220

**Key Indicator 1: The engagement of all pupils in a minimum of 30 minutes of physical activity every day.**

% of total funding allocated = 23.31%  
% of total funding spent = 23.31%

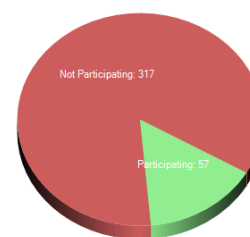
Specific Focus Area:	How we will achieve this?:	What is the impact?:	How will we evidence this?:	Funding Allocated:	Funding Spent:	Sustainability and suggested next steps:
To ensure engagement of ALL children in physical activity every day by ensuring children are rewarded.	Update and improvement of the whole school 'house' reward system to ensure pupils have a visual gratification of their efforts.	Children are actively engaging in sporting challenges and lunch running club to achieve their reward for their house.	TLG-PE Lunch data	£395	£395	
To ensure engagement of ALL children in physical activity every day by ensuring children are rewarded.	Staff support in break times to encourage and supervise sport for all (basketball and running)	Children are responding well to the staff involvement at breaktimes.	TLG-PE Participation Data	£4085	£4085	

**Evidence and Impact**

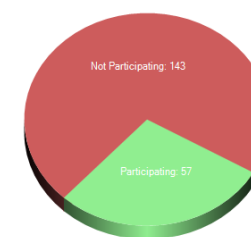
**Steps 2 Summit**

School Year	Total Distance Walked	Number of Children Active	Average Distance Per Child
Year 1	1059.86 km	24	44.16 km
Year 2	893.00 km	44	20.30 km
Year 3	102228261.87 km	59	1732682.40 km
Year 4	2515.40 km	60	41.92 km
Year 5	4046.12 km	61	66.33 km
Year 6	6903.00 km	56	123.27 km

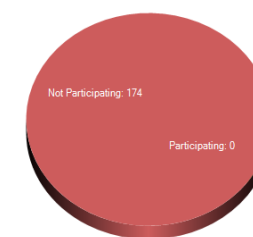
**Active Playgrounds**



**Total**



**Boys**



**Girls**

Key Indicator 2: The profile of PE & sport is raised across the school as a tool for whole-school improvement.					% of total funding allocated = 19.58% % of total funding spent = 19.58%	
Specific Focus Area:	How we will achieve this?:	What is the impact?:	How will we evidence this?:	Funding Allocated:	Funding Spent:	Sustainability and suggested next steps:
To ensure that SMSC/PESSPA is at the heart of a broad and balanced curriculum, it should provide children with the experiences, skills and knowledge to ensure life-long learning and develop productive, reflective and considerate citizens.	Purchase of the Summiteers Values concepts, charts and awards. The values include; perseverance, tolerance, meticulousness, kindness, curiosity, honesty, fearlessness and pride. Children are awarded these values when they have demonstrated them several times throughout the year.	The children are motivated to achieve the awards as they hold them in such great esteem and are celebrated in whole school assemblies. St Mary's are seeing a growth in perseverance amongst the children across the curriculum.	Steps 2 Summit Data	£181	£181	Further purchase of the packs in 2020/2021.
To insure the mental wellbeing of the children and staff of the school is addressed thus enabling the staff and children to access the physical aspects of sport.	Jigsaw PHSE resources Happiness training for staff and rolling this down to the children.	Increased resilience and understanding of how mental wellbeing can impact on the physical health of children and adults. Children are beginning to understand that the physical exercise can, in turn, help support their mental wellbeing.		£3582	£3582	
<b>Evidence and Impact</b>						

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					% of total funding allocated = 7.28% % of total funding spent = 7.28%	
Specific Focus Area:	How we will achieve this?:	What is the impact?:	How will we evidence this?:	Funding Allocated:	Funding Spent:	Sustainability and suggested next steps:
To increase the teaching staff's level of confidence when teaching individual movement, skills and game play.	Continued purchase and investment in TLG-PE Scheme to ensure that ALL staff are kept up to date with a robust curriculum, detailed lesson plans, training videos, expert advice and coaching.	Pupil voice indicates that the children find the lessons more engaging and they feel that they are making greater progression in PE. The children state that as their confidence has grown then they are more likely to volunteer for the competitive events.	TLG-PE Data	£1399	£1399	

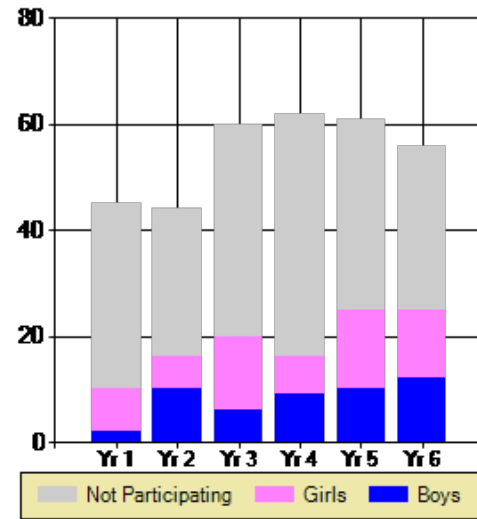
**Evidence and Impact**

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.					% of total funding allocated = 1.49% % of total funding spent = 1.23%	
Specific Focus Area:	How we will achieve this?:	What is the impact?:	How will we evidence this?:	Funding Allocated:	Funding Spent:	Sustainability and suggested next steps:
To provide vulnerable children with experiences with out-of-hours learning. Promoting Cultural Capital for all.	H5 Adventure day for PP, Less Active and SEND children.  Staff release time for H5 Adventure day – supply cover and transport for 15 children and 3 staff members.	Total cost of event is £550. (£500 raised by Sports for Champions)	NOT ACHIEVED DUE TO COVID-19	£50	£	
To provide vulnerable children with experiences with out-of-hours learning. Promoting Cultural Capital for all.	Additional achievements:			£237	£237	

## Evidence and Impact

### Extra - Curricular Participation

Autumn Term 1		
Archery	5	Years 3 & 4 & 5 & 6 Boys and Girls
Dance	16	Years 4 & 5 & 6 Boys and Girls
Dance	16	Years 0 & 1 & 2 Boys and Girls
Dance	15	Years 0 & 1 & 2 & 3 Boys and Girls
Netball	27	Years 3 & 4 & 5 & 6 Boys and Girls
Autumn Term 2		
Archery	7	Years 3 & 4 & 5 & 6 Boys and Girls
Dance	15	Years 0 & 1 & 2 & 3 Boys and Girls
Dance	16	Years 0 & 1 & 2 Boys and Girls
Football	32	Years 3 & 4 & 5 & 6 Boys and Girls
Football	10	Years 0 & 1 & 2 Boys and Girls
Netball	27	Years 3 & 4 & 5 & 6 Boys and Girls
Sport	15	Years 4 & 5 & 6 Boys and Girls
Spring Term 1		
Dance	20	Years 3 & 4 & 5 & 6 Boys and Girls
Dance	16	Years 0 & 1 & 2 Boys and Girls
Dance	14	Years 0 & 1 & 2 Boys and Girls
Football	27	Years 3 & 4 & 5 & 6 Boys and Girls
Football	14	Years 0 & 1 & 2 Boys and Girls
Netball	28	Years 3 & 4 & 5 & 6 Boys and Girls
Spring Term 2		
Dance	20	Years 3 & 4 & 5 & 6 Boys and Girls
Dance	16	Years 0 & 1 & 2 Boys and Girls
Dance	14	Years 0 & 1 & 2 Boys and Girls
Football	30	Years 3 & 4 & 5 & 6 Boys and Girls
Football	6	Years 0 & 1 & 2 Boys and Girls
Netball	28	Years 3 & 4 & 5 & 6 Boys and Girls
Summer Term 1		
Summer Term 2		



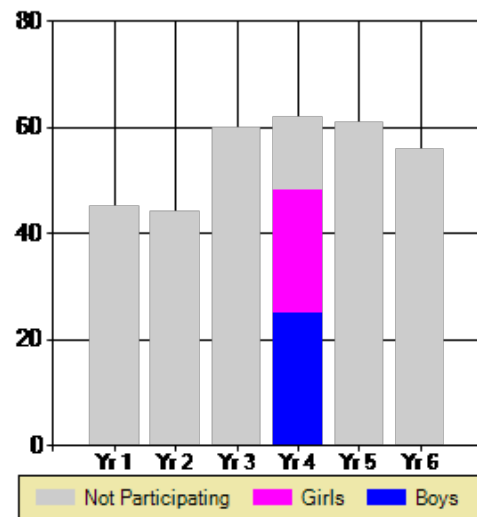
School Year	Not Participating	Girls Participating	Boys Participating
Year 1	35	8	2
Year 2	28	6	10
Year 3	40	14	6
Year 4	46	7	9
Year 5	36	15	10
Year 6	31	13	12
Totals:	216	63	49

Key Indicator 5: Increased participation in competitive sport.					% of total funding allocated = 10.59% % of total funding spent = 10.59%	
Specific Focus Area:	How we will achieve this?:	What is the impact?:	How will we evidence this?:	Funding Allocated:	Funding Spent:	Sustainability and suggested next steps:
To increase participation in sport for all children – inclusive of PP/low income families.	Travel costs to and from events	Increased participation of the number of children taking part in the already very full cluster events and competitions.	TLG-PE Comp Data	£100	£100	
To increase participation in sport for all children – inclusive of PP/low income families.	Supply cover for accompanying staff (minimum 2 days)	Increased participation of the number of children taking part in the already very full cluster events and competitions.	TLG-PE Comp Data	£334	£334	
To increase participation in sport for all children – inclusive of PP/low income families.	One hour per week cover to ensure Sports coordinator can organise event entry, pupil selection and transport arrangements.	Increased participation of the number of children taking part in the already very full cluster events and competitions.	TLG-PE Comp Data	£1502	£1502	
To increase participation in sport for all children – inclusive of PP/low income families.	North Wiltshire Cluster Contribution to ensure entry to the events.	Increased participation of the number of children taking part in the already very full cluster events and competitions.	TLG-PE Comp Data	£100	£100	

## Evidence and Impact

### Intra - School Participation

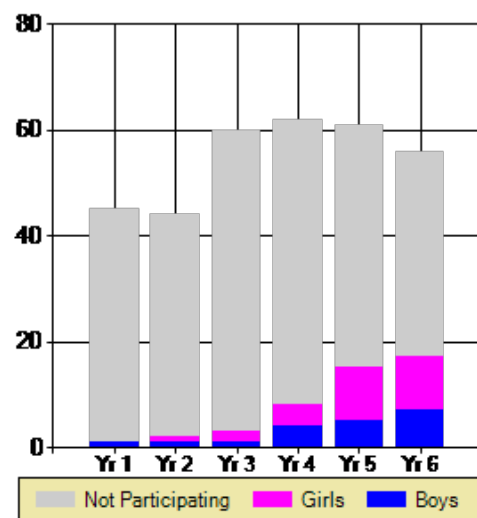
Autumn Term 1		
Tag Rugby	40	Years 6 Boys and Girls
Autumn Term 2		
Hockey	72	Years 3 Boys and Girls
Hockey	39	Years 6 Boys and Girls
Spring Term 1		
Netball	42	Years 6 Boys and Girls
Spring Term 2		
Summer Term 1		
Summer Term 2		



School Year	Not Participating	Girls Participating	Boys Participating
Year 1	45	0	0
Year 2	44	0	0
Year 3	60	0	0
Year 4	14	23	25
Year 5	61	0	0
Year 6	56	0	0
Totals:	280	23	25

### Inter - School Participation

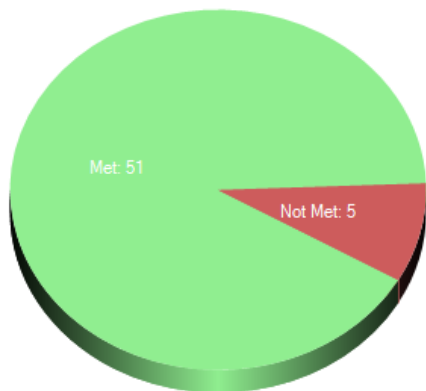
Sport	Pupils	Date	Team	Year Groups
Netball	7	17/10/2019	B	Years 4 & 5 & 6 Boys and Girls
Netball	7	17/10/2019	A	Years 4 & 5 & 6 Boys and Girls
Netball	7	08/11/2019	A	Years 4 & 5 & 6 Boys and Girls
Netball	7	05/12/2019	A	Years 4 & 5 & 6 Boys and Girls
Netball	6	05/12/2019	B	Years 4 & 5 & 6 Boys and Girls
Cross Country	8	06/12/2019	B	Years 5 & 6 Boys and Girls
Cross Country	8	06/12/2019	A	Years 5 & 6 Boys and Girls
Cross Country	8	06/12/2019	A	Years 3 & 4 Boys and Girls
Cross Country	8	06/12/2019	B	Years 3 & 4 Boys and Girls
Swimming	12	22/01/2020	A	Years 5 & 6 Boys and Girls
Gymnastics	6	12/02/2020	A	Years 0 & 1 & 2 Boys and Girls
Gymnastics	6	12/02/2020	A	Years 4 & 5 & 6 Boys and Girls



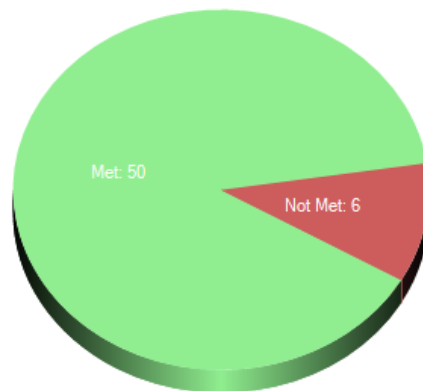
School Year	Not Participating	Girls Participating	Boys Participating
Year 1	44	0	1
Year 2	42	1	1
Year 3	57	2	1
Year 4	54	4	4
Year 5	46	10	5
Year 6	39	10	7
Totals:	282	27	19

**Swimming Performance:**

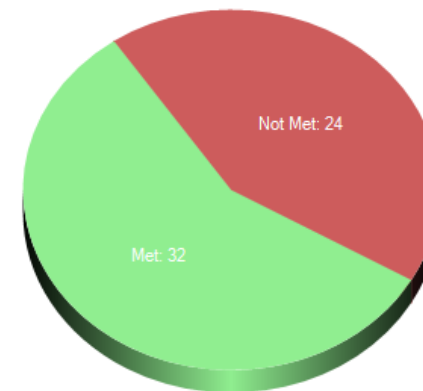
<b>Learning Objective</b>	<b>Pupils</b>	<b>Met</b>	<b>% Met</b>
Swim competently, confidently and proficiently over a distance of at least 25 metres.	56	51	91.07 %
Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	56	50	89.29 %
Perform safe self-rescue in different water-based situations.	56	32	57.14 %



**Swim competently, confidently and proficiently over a distance of at least 25 metres.**



**Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).**



**Perform safe self-rescue in different water-based situations.**