



Academic Year: 2018 - 2019

Total Funding Allocation: £19050

Key Indicator 1: The engagement of all pupils in a minimum of 30 minutes of physical activity every day.					% of total funding allocated = 8.38% % of total funding spent = 8.38%	
Specific Focus Area:	How we will achieve this?:	What is the impact?:	How will we evidence this?:	Funding Allocated:	Funding Spent:	Sustainability and suggested next steps:
All children to have access to a minimum of 30 minutes active movement (not including PE lessons) everyday.	Steps to Summit System purchased.	Children given team targets to climb their own class peaks. Fitness levels to improve alongside concentration.	Evidenced on Steps 2 Summit Website.	£1596	£1596	Purchase of 4 more scanners and 400 lanyards to ease the backlog of children que'ing to scan their laps into the system.
Sports challenges set up at lunchtime to work on fundamental sports skills.	Use of the TLG-PE challenges and a recording system.	Children to aspire to beat their own scores and achievements in challenges based across all the sports.	Evidenced on the TLG-PE system.	£	£	Enable TLG-PE on the iPads so that Sports Leaders can record the results instantly.

Evidence and Impact**Steps 2 Summit**

School Year	Total Distance Walked	Number of Children Active	Average Distance Per Child
Year 1	1059.86 km	24	44.16 km
Year 2	893.00 km	44	20.30 km
Year 3	102228261.87 km	59	1732682.40 km
Year 4	2515.40 km	60	41.92 km
Year 5	4046.12 km	61	66.33 km
Year 6	6903.00 km	56	123.27 km

Steps to summit implemented across the school with every class doing it at least once a week as a fitness task. The children have the opportunity to up their distances during lunchtime breaks and can record their activity walking to and from school, or weekend runs and walks.

Key Indicator 2: The profile of PE & sport is raised across the school as a tool for whole-school improvement.					% of total funding allocated = 31.50% % of total funding spent = 0.00%	
Specific Focus Area:	How we will achieve this?:	What is the impact?:	How will we evidence this?:	Funding Allocated:	Funding Spent:	Sustainability and suggested next steps:
Creation of an all-weather running track. To be used by the pupils daily to run their daily mile and used during lunch breaks for pupils to add to their Steps to Summit distances.	Lottery/Sports funding to be applied for (£10000 submitted 19/2/19) £1200 raised by School.	The impact to the pupils is to improve their fitness levels, concentration and lower obesity within this cohort. Children and the community to have access to an all-weather fitness activity.	Steps 2 Summit system.	£6000	£	Continued fundraising and grant applications.
Evidence and Impact						
Permission has been granted by the governors and the local authority to have an all-weather track constructed around the school playing field. This will be built in Oct 2019. £6000 from 2019 Sports Premium with a total spend of £15,000.						

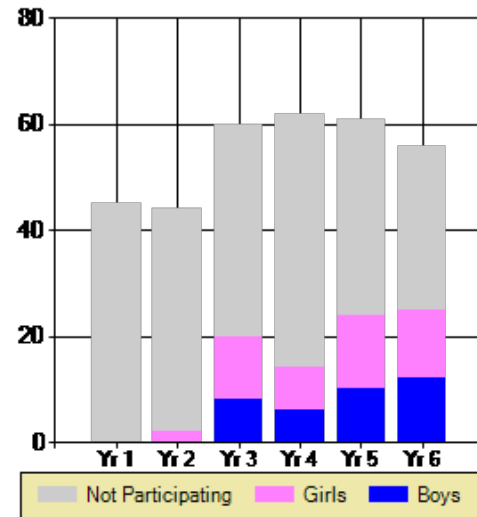
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					% of total funding allocated = 0.79% % of total funding spent = 0.00%	
Specific Focus Area:	How we will achieve this?:	What is the impact?:	How will we evidence this?:	Funding Allocated:	Funding Spent:	Sustainability and suggested next steps:
Ensure that all staff feel confident delivering a new scheme of work to the pupils.	TLG-PE Colin to do an hours Q and A with the staff.	Confident staff ensuring that all children have a positive PE experience.	Lesson observations. Staff feedback. Improved learning outcomes from pupils.	£150	£	Further training in specific sports for all staff.
Coordinator training for 2 staff by TLG-PE.	2 hours training for subject coordinators.	Improved knowledge of system. Improved ability to improve teaching and learning of PE in School,	Lesson observations. Staff feedback. Improved learning outcomes from pupils.	£	£	Training to be rolled down to teachers to ensure full understanding by all.
Evidence and Impact						
Further development of teaching staff - use of Swindon Town Football club to uplevel the skills of staff when teaching football. Chance to Shine cricket came in a developed staff in the summer term in Year 5. Colin came in and did a Q and A session for the staff t help them get to grips with the system. Next steps - regular lesson observations.						

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.					% of total funding allocated = 1.84% % of total funding spent = 0.00%	
Specific Focus Area:	How we will achieve this?:	What is the impact?:	How will we evidence this?:	Funding Allocated:	Funding Spent:	Sustainability and suggested next steps:
Additional clubs and experiences for pupils in sports that they may not otherwise have had the option to experience.	<p>Arrange fencing club for pupils.</p> <p>Arrange archery club for pupils.</p>	<p>2 Year 6 children now attend Fencing in Swindon.</p> <p>Archery club has been full for the two terms it has been running.</p>	Club data on TLG-PE system.	£0	£	Possible Fencing training for staff so that it can be taught in school – possibly as a club. Continued afterschool club.
Introduce Chance to Shine Cricket Program to children.	Arrange sessions with external provider.	Increased opportunities for children who may not have taken part previously.	Data on TLG-PE system.	£250	£	Review effectiveness after first sessions.
Purchase compasses for children to participate in OAA lessons.	Products sourced. Place order and store ready for OAA curriculum lessons as per school long term plan.	Children able to learn key orienteering skills in TLG-PE unit of work for OAA.	TLG-PE Assessment data in the TLG-PE system.	£100	£	Site to be mapped to ensure extension of the teaching potential.

Evidence and Impact

Extra - Curricular Participation

Autumn Term 1		
Archery	19	Years 3 & 4 & 5 & 6 Boys and Girls
Dance	16	Years 0 & 1 & 2 Boys and Girls
Dance	14	Years 2 & 3 & 4 Boys and Girls
Dance	14	Years 4 & 5 & 6 Boys and Girls
Dodgeball	28	Years 3 & 4 & 5 & 6 Boys and Girls
Football	25	Years 3 & 4 & 5 & 6 Boys and Girls
Football	10	Years 5 & 6 Boys
Netball	15	Years 3 & 4 & 5 & 6 Boys and Girls
Autumn Term 2		
Archery	19	Years 3 & 4 & 5 & 6 Boys and Girls
Dance	16	Years 0 & 1 & 2 Boys and Girls
Dance	14	Years 2 & 3 & 4 Boys and Girls
Dance	14	Years 4 & 5 & 6 Boys and Girls
Dodgeball	28	Years 3 & 4 & 5 & 6 Boys and Girls
Football	25	Years 3 & 4 & 5 & 6 Boys and Girls
Football	20	Years 0 & 1 & 2 Boys and Girls
Football	10	Years 5 & 6 Boys
Netball	15	Years 3 & 4 & 5 & 6 Boys and Girls
Spring Term 1		
Archery	19	Years 3 & 4 & 5 & 6 Boys and Girls
Dance	14	Years 0 & 1 & 2 Boys and Girls
Dance	15	Years 2 & 3 & 4 Boys and Girls
Dance	9	Years 4 & 5 & 6 Boys and Girls
Dodgeball	28	Years 3 & 4 & 5 & 6 Boys and Girls
Football	25	Years 3 & 4 & 5 & 6 Boys and Girls
Football	10	Years 5 & 6 Boys
Football	20	Years 0 & 1 & 2 Boys and Girls
Netball	15	Years 3 & 4 & 5 & 6 Boys and Girls
Spring Term 2		
Archery	19	Years 3 & 4 & 5 & 6 Boys and Girls
Dance	14	Years 0 & 1 & 2 Boys and Girls
Dance	15	Years 2 & 3 & 4 Boys and Girls
Dance	25	Years 3 & 4 & 5 & 6 Boys and Girls
Dance	9	Years 4 & 5 & 6 Boys and Girls
Dodgeball	28	Years 3 & 4 & 5 & 6 Boys and Girls
Football	25	Years 3 & 4 & 5 & 6 Boys and Girls
Football	10	Years 5 & 6 Boys



School Year	Not Participating	Girls Participating	Boys Participating
Year 1	45	0	0
Year 2	42	2	0
Year 3	40	12	8
Year 4	48	8	6
Year 5	37	14	10
Year 6	31	13	12
Totals:	243	49	36

Football	10	Years 5 & 6 Boys
Football	20	Years 0 & 1 & 2 Boys and Girls
Netball	15	Years 3 & 4 & 5 & 6 Boys and Girls
Summer Term 1		
Archery	19	Years 3 & 4 & 5 & 6 Boys and Girls
Dance	14	Years 0 & 1 & 2 Boys and Girls
Dance	15	Years 2 & 3 & 4 Boys and Girls
Dance	9	Years 4 & 5 & 6 Boys and Girls
Football	25	Years 3 & 4 & 5 & 6 Boys and Girls
Football	10	Years 5 & 6 Boys
Football	20	Years 0 & 1 & 2 Boys and Girls
Netball	15	Years 3 & 4 & 5 & 6 Boys and Girls
Summer Term 2		
Dance	9	Years 4 & 5 & 6 Boys and Girls
Dance	14	Years 0 & 1 & 2 Boys and Girls
Dance	15	Years 2 & 3 & 4 Boys and Girls
Football	25	Years 3 & 4 & 5 & 6 Boys and Girls
Football	10	Years 5 & 6 Boys
Football	20	Years 0 & 1 & 2 Boys and Girls
Netball	15	Years 3 & 4 & 5 & 6 Boys and Girls

Chance to Shine cricket coaching - access all areas of cricket for all abilities.

H5 adventure day for less active, SEN and PP children £550.

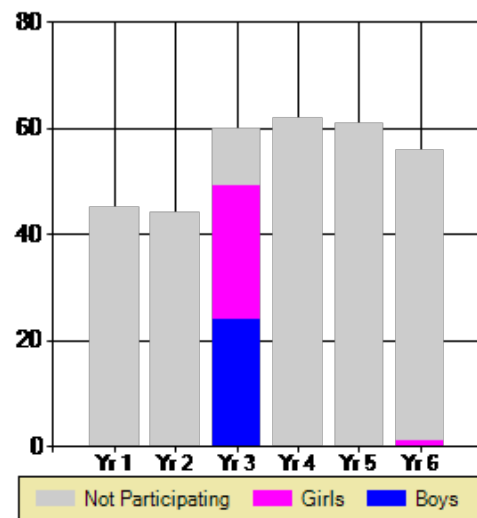
Fencing and archery introduced in Term 2 to Year 5 and 6. Archery club in Terms 2,3,4 and 5.

Key Indicator 5: Increased participation in competitive sport.					% of total funding allocated = 24.20% % of total funding spent = 0.00%	
Specific Focus Area:	How we will achieve this?:	What is the impact?:	How will we evidence this?:	Funding Allocated:	Funding Spent:	Sustainability and suggested next steps:
Cost of cover staff to enable teams to compete. (17 events)	Cover staff to be arranged – either in house or agency.	Children are able to attend a minimum of 17 cluster events, football and netball league events, therefore increasing their participation in competitive support.	Clubs & Competitions data in TLG-PE system.	£1700	£	Continued funding to ensure that ALL children have the chance to attend a competitive event.
Cost of staff to accompany children with correct staff:child ratio as specified in the off site visits policy.	Admin and Sports coordinator to arrange.	Children are able to attend a minimum of 17 cluster events, football and netball league events, therefore increasing their participation in competitive support.	Clubs & Competitions data in TLG-PE system.	£2000	£	Continued funding to ensure that ALL children have the chance to attend a competitive event.
Sports coordinator release time to ensure events are entered, risk assessed, transport arranged, cover arranged and permissions granted.	Cover provided by HLTA.	Children are able to attend a minimum of 17 cluster events, football and netball league events, therefore increasing their participation in competitive support. St Mary's have been placed in the first three in the Cluster events attended so far this year. This includes events specifically for PP, SEN, LA and AIM children.	Clubs & Competitions data in TLG-PE system.	£511	£	Continued funding to ensure that ALL children have the chance to attend a competitive event.
Transport costs of children unable to provide their own transport – inclusion.	Transport allowance – fuel costs to staff. Athletics Bus.	More children able to participate in events and represent the school.	Clubs & Competitions data in TLG-PE system.	£400	£	

Evidence and Impact

Intra - School Participation

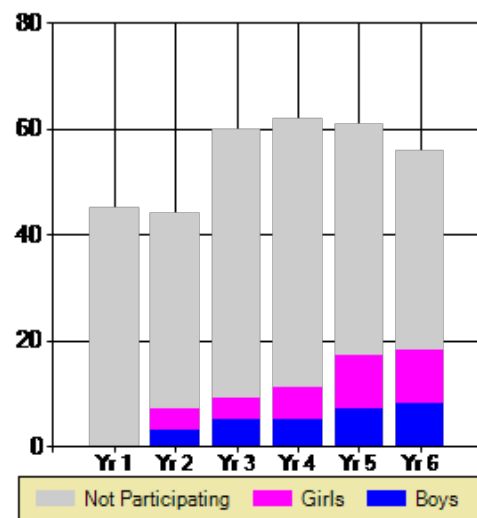
Autumn Term 1		
Autumn Term 2		
Spring Term 1		
Dodgeball 1	78	Years 1 Boys and Girls
Dodgeball 2	84	Years 1 Boys and Girls
Spring Term 2		
Netball	61	Years 6 Boys and Girls
Summer Term 1		
Dodgeball	120	Years 6 Boys and Girls
Volleyball	0	Years 3 Boys and Girls
Volleyball	0	Years 4 Boys and Girls
Summer Term 2		
Cricket	96	Years 5 Boys and Girls
Rounders	120	Years 1 Boys and Girls
Rounders	0	Years 4 Boys and Girls



School Year	Not Participating	Girls Participating	Boys Participating
Year 1	45	0	0
Year 2	44	0	0
Year 3	11	25	24
Year 4	62	0	0
Year 5	61	0	0
Year 6	55	1	0
Totals:	278	26	24

Inter - School Participation

Sport	Pupils	Date	Team	Year Groups
Football	10	17/09/2018	A	Years 5 & 6 Boys
Football	10	24/09/2018	A	Years 5 & 6 Boys
Football	7	10/10/2018	A	Years 1 & 2 Boys and Girls
Netball	7	10/10/2018	A	Years 4 & 5 & 6 Boys and Girls
Football	10	15/10/2018	A	Years 5 & 6 Boys
Netball	7	15/10/2018	A	Years 4 & 5 & 6 Boys and Girls
Netball	7	05/11/2018	A	Years 4 & 5 & 6 Boys and Girls
Football	7	07/11/2018	A	Years 4 & 5 & 6 Girls
Netball	13	23/11/2018	B	Years 3 & 4 & 5 & 6 Boys and Girls
Cross Country	9	07/12/2018	A	Years 5 & 6 Boys and Girls
Cross Country	8	07/12/2018	B	Years 5 & 6 Boys and Girls
Cross Country	8	07/12/2018	A	Years 3 & 4 Boys and Girls
Cross Country	10	07/12/2018	B	Years 3 & 4 Boys and Girls
Swimming	10	25/01/2019	A	Years 5 & 6 Boys and Girls
Gymnastics	11	13/02/2019	A	Years 0 & 1 & 2 & 3 & 4 & 5 & 6 Boys and Girls
Football	10	21/02/2019	A	Years 5 & 6 Boys



School Year	Not Participating	Girls Participating	Boys Participating
Year 1	45	0	0
Year 2	37	4	3
Year 3	51	4	5
Year 4	51	6	5
Year 5	44	10	7
Year 6	38	10	8
Totals:	266	34	28

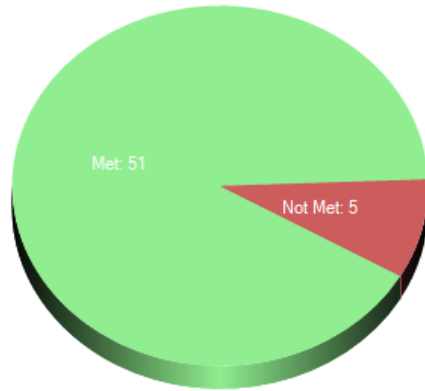
Football	10	21/02/2019	A	Years 5 & 6 Boys
Football	10	28/02/2019	A	Years 5 & 6 Boys
Fundamental Skills	12	06/03/2019	A	Years 0 & 1 & 2 Boys and Girls
Football	10	07/03/2019	A	Years 5 & 6 Boys
Netball	8	07/03/2019	A	Years 4 & 5 & 6 Boys and Girls
Netball	5	11/03/2019	B	Years 4 & 5 & 6 Boys and Girls
Netball	7	11/03/2019	A	Years 4 & 5 & 6 Boys and Girls
Football	10	14/03/2019	A	Years 5 & 6 Boys and Girls
Football	10	04/04/2019	A	Years 5 & 6 Boys
Football	10	18/04/2019	A	Years 5 & 6 Boys
Netball	6	24/04/2019	B	Years 4 & 5 & 6 Boys and Girls
Netball	7	24/04/2019	A	Years 4 & 5 & 6 Boys and Girls
Tag-Rugby	8	26/04/2019	A	Years 5 & 6 Boys and Girls
Tag-Rugby	5	26/04/2019	A	Years 4 Boys and Girls
Football	10	09/05/2019	A	Years 5 & 6 Boys
Netball	9	15/05/2019	A	Years 4 & 5 & 6 Boys and Girls
Orienteering	6	15/05/2019	A	Years 0 & 1 & 2 Boys and Girls
Dance	25	31/05/2019	A	Years 3 & 4 & 5 & 6 Boys and Girls
Cricket	8	07/06/2019	B	Years 4 & 5 & 6 Boys and Girls
Cricket	8	07/06/2019	A	Years 4 & 5 & 6 Boys and Girls
Tag-Rugby	9	10/06/2019	A	Years 5 & 6 Boys and Girls
Adventure Sports	15	19/06/2019	A	Years 3 & 4 & 5 Boys and Girls

21 events attended, many of which we were placed or came 1st. The children were chosen depending on the event - some were designed for less active children, others for gifted and talented and some for volunteers. Increased participation has ensured we achieved the Gold Sainburys Sports Mark Award.

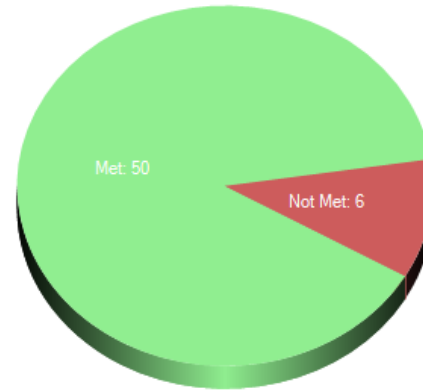
Sports Leaders, Sports Council and Prefects planned and organised the whole school sports day using the secondary school facilities. Money for release time and additional staff accompanying children was essential for this to be successful.

Swimming Performance:

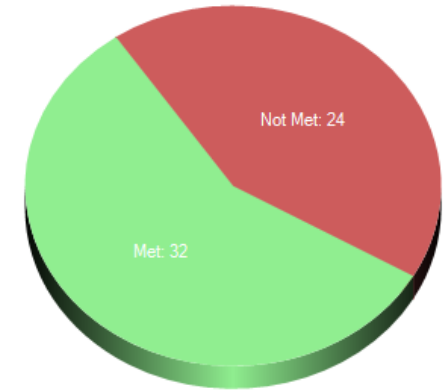
Learning Objective	Pupils	Met	% Met
Swim competently, confidently and proficiently over a distance of at least 25 metres.	56	51	91.07 %
Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	56	50	89.29 %
Perform safe self-rescue in different water-based situations.	56	32	57.14 %



Swim competently, confidently and proficiently over a distance of at least 25 metres.



Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).



Perform safe self-rescue in different water-based situations.