



Dane Royd Junior & Infant School

Academic Year: 2018 - 2019	Total Funding Allocation: £18450
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Key Indicator 1: The engagement of all pupils in a minimum of 30 minutes of physical activity every day.					% of total funding allocated = 28.12% % of total funding spent = 27.90%	
Specific Focus Area:	How we will achieve this?:	What is the impact?:	How will we evidence this?:	Funding Allocated:	Funding Spent:	Sustainability and suggested next steps:
Employment of sports coach to deliver and manage lunchtime activities clubs.	<p>Employment of King Mensah (sports coach & TA) to oversee lunchtime activities for 30 minutes.</p> <p>Train sports leaders throughout the week, and use Y6 referees to ensure sport carries on for the whole 60 minutes of lunch.</p>	<p>Consistent approach to active lunchtimes all year round.</p> <p>Timetable for football which has improved percentages of participation in summer due to access on grass.</p> <p>4 intra-house competitions have been held, with a further 6 to be held by the end of the year.</p> <p>25% increase on children being active a lunchtimes from data.</p>	TLG-PE System data	£3988	£3988	<p>Agreed with head teacher and governing body to renew contract of King Mensah to continue to provide active lunchtimes.</p> <p>King also works in school as behaviour support and class TA. Therefore it is increasing the sporting prowess of the school.</p>
Employment of sports coach to deliver after-school clubs.	<p>Employment of King Mensah (sports coach & TA) to deliver 5 extra-curricular sports clubs from UFS – Year 6.</p> <p>Create registers are taken for participation figures and that groups are changed every term to ensure a wide percentage of children are accessing this.</p>	<p>Each sports club offered to the children has had 100% uptake based on the numbers allowed, with 4/5 clubs over scribed for the Autumn, Spring and Summer terms.</p> <p>Spring: Whole School – 59% KS1 – 51% KS2 – 77%</p> <p>Summer: Whole School – 68% KS1 – 55% KS2 – 96%</p>	TLG-PE system data	£	£	<p>Agreed with head teacher and governing body to renew contract of King Mensah to continue to provide extra-curricular sports clubs.</p> <p>King also works in school as behaviour support and class TA. Therefore it is increasing the sporting prowess of the school.</p>

<p>Purchase of The PlayMaker Award directly from Sports Leaders UK. Andy Stokes, our sports coach, will meet with the Year 6s at lunchtimes to work through their booklets and direct them through becoming leaders.</p> <p>This will allow the Year 6 children to host games and activities to multiple year groups in order to keep children active at playtimes and lunchtimes.</p> <p>This is an alternative 'competitive sport' element for children who do not engage in contact sports.</p> <p>Can be used for all ages from Year 1 – 6.</p> <p>Intention is for sports leaders and lunchtime staff to deliver this during lunchtime.</p>	<p>Purchase the PlayMaker Award from Sports Leaders UK.</p> <p>Purchase electronic basketball nets.</p>	<p>20 Year 6 pupils have been trained alongside King Mensah to support at lunchtimes.</p> <p>44% of Year 6 are officiating or managing activities.</p> <p>15% of KS2 children are officiating or managing activities.</p> <p>4 intra-house competition have been run by the sports leaders this year; in addition to this, leaders referee football games every lunchtime, along with delivering Skip2Bfit sessions.</p> <p>Only been used in the summer terms, due to the electrical system and weather.</p> <p>Children will be allocated slots to complete this.</p>	<p>TLG-PE system data</p> <p>Recorded data</p>	<p>£100</p> <p>£120</p>	<p>£100</p> <p>£120</p>	<p>With purchase of TLG-PE System, we will be using their Young Leaders Award; therefore, this cost will not be occurring next year.</p> <p>Next steps – use this system to set up morning clubs for the least active children.</p> <p>Using King Mensah, have children set this up as one of the lunch times stations for keeping children active for next year.</p>
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<p>Target less active children.</p> <p>After searching for an alternative way for children who do not engage in common sports to stay active, Skip2Bfit was chosen since it had fantastic reviews from schools and OFSTED.</p> <p>Intention is for a 1 day workshop to happen at school, with all children taking part. Staff to be in all sessions to take note on how to use this at playtimes and lunchtimes.</p>	<p>Skip 2b Fit day.</p>	<p>All children from Year 1 – 6 completed a 30/45 minute workshop with Skip2Bfit.</p> <p>Staff and sports leaders were also trained on how to implement this activity into lunchtimes.</p> <p>Sports leaders will run this for the summer term with children on a timetable – 50 children can take part at a time.</p>	<p>Recorded data</p>	<p>£680</p>	<p>£660</p>	<p>Kit has been purchased along with the experience of the day.</p> <p>Sports leaders and lunchtime staff will be able to launch this effectively next year, after SW has coached them and produced a timetable for children attending.</p>
<p>With the purchase of Skip2Bfit resources, we are going to purchase a portable sound system to run the skip 2b fit session from. This will engage more children due to the music element and challenge.</p>	<p>Purchase of portable sound system.</p>	<p>Sports leaders will run this for the summer term with children on a timetable – 50 children can take part at a time.</p>	<p>Recorded data</p>	<p>£300</p>	<p>£280</p>	<p>Kit has been purchased.</p> <p>Sports leaders and lunchtime staff will be able to launch this effectively next year, after SW has coached them and produced a timetable for children attending.</p>

Evidence and Impact

Key Indicator 2: The profile of PE & sport is raised across the school as a tool for whole-school improvement.					% of total funding allocated = 1.63%	
					% of total funding spent = 1.52%	
Specific Focus Area:	How we will achieve this?:	What is the impact?:	How will we evidence this?:	Funding Allocated:	Funding Spent:	Sustainability and suggested next steps:
<p>The purchase of sports leaders uniforms is aiming to raise to profile of sport in school</p>	<p>Sports Leader Uniforms</p>	<p>Kit has not yet arrived. Will be in place for the end of Summer and start of September.</p>	<p>Pictures, pupil voice</p>	<p>£300</p>	<p>£280</p>	<p>Kit has been purchased.</p> <p>Sports leaders and lunchtime staff will be able to launch this effectively next year, after SW has coached them and produced a timetable for children attending.</p>

Evidence and Impact

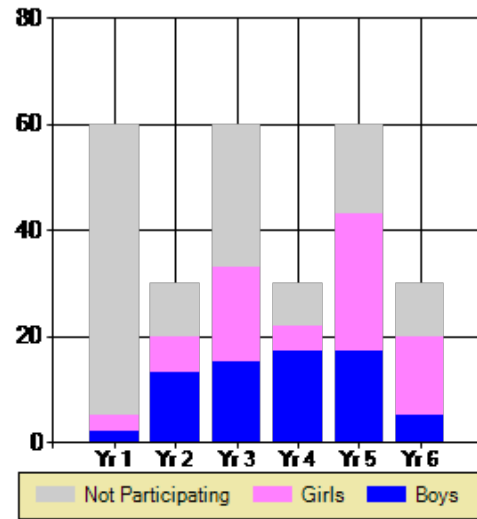
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					% of total funding allocated = 51.80% % of total funding spent = 51.80%	
Specific Focus Area:	How we will achieve this?:	What is the impact?:	How will we evidence this?:	Funding Allocated:	Funding Spent:	Sustainability and suggested next steps:
<p>Through handing out questionnaires it became apparent that teachers were not confident in a variety of subject when planning and delivering PE. As a result of this, many asked if we could look into a new scheme of work. Children will now benefit from:</p> <ul style="list-style-type: none"> - Thoroughly planned lessons. - Lessons targeted to their needs. - Lessons which ensure they are active throughout. 	<p>Purchase new annual planning, tracking and assessment tool from TLG-PE</p>	<p>Teachers are more visibly teaching PE now and children are receiving at least 2 hour per week of PE.</p> <p>Through observations, lessons are well-structured and children are developing in every subject area of PE.</p> <p>Staff questionnaire shows a 100% increase in confidence of teaching PE using the new system.</p>	<p>Teacher Interviews. TLG-PE Pupil attainment data.</p>	<p>£1200</p>	<p>£1200</p>	<p>Funding has been confirmed for a further year by the DFE. We will be renewing our contract with TLG-PE; however, we will be buying into Project 19/20 from September. Cost is £3,375 for a fully comprehensive programmes to tackle PE, physical activity and raise to profile of PE in order to enhance whole school improvement.</p>
<p>Employment of King Mensah (sports coach & TA) to support in PE sessions for all staff.</p> <p>King has numerous sports coaching qualifications which support our PE long term plan. Idea is that King will work in every PE lesson to support the teacher with the new PE software and delivery of the session. Can be used to teach and teacher shadow to help progression of our staff.</p>	<p>Employment of King Mensah (sports coach & TA) to support in PE sessions for all staff.</p> <p>SW to train KM with new PE software.</p> <p>Regularly meet with SW to discuss progress of teacher's confidence and ability.</p>	<p>Staff are teaching a wide range of sports now rather than mostly gym and dance.</p> <p>Staff seek out KM for support during the day which shows they are pro-active in using the expertise of KM.</p> <p>Staff questionnaire shows an increase in confidence with using KM as support to them.</p>	<p>Teacher Interviews. Staff questionnaires.</p>	<p>£8357</p>	<p>£8357</p>	<p>Agreed with head teacher and governing body to renew contract of King Mensah to continue to support in PE lessons.</p> <p>King also works in school as behaviour support and class TA. Therefore it is increasing the sporting prowess of the school.</p>
Evidence and Impact						

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.					% of total funding allocated = 14.96% % of total funding spent = 14.95%	
Specific Focus Area:	How we will achieve this?:	What is the impact?:	How will we evidence this?:	Funding Allocated:	Funding Spent:	Sustainability and suggested next steps:
New equipment	<p>Purchase equipment including: Basketball posts Gym mats Tri-Golf Set PE specific equipment.</p> <p>Children will be able to use this across their PE lessons, specifically introducing them to Tri-Golf, Volleyball and Handball.</p> <p>It will also help the children when competing in inter and intra-school competitions.</p>	<p>School didn't previously have basketball posts meaning children couldn't achieve all basketball objectives in PE. Basketball posts are used every playtime and lunchtime to encourage participation in activity.</p> <p>Gym mats are used in all gymnastics PE lessons ensuring that children can work in smaller groups meaning more children are active.</p> <p>Tri-golf set, has been purchased in response to pupil voice. Children have used these in multi-sports extra-curricular clubs.</p>	TLG-PE Data	£2200	£2199	<p>Monitor equipment in school and continue to purchase when needed.</p> <p>Pupil voice out in September to think about what other sports children would like to try.</p>
New opportunities for pupils	<p>After reading pupil voices from 2017-18, it was clear to see that children were wanting a gymnastics club.</p> <p>Some children have little experience of gymnastics, and with Thornes Park very close, it would a good way to introduce them to the sport.</p> <p>Employ gymnastics coach for Year 3,4,5 & 6 to run during Autumn 1, Summer 1 and Summer 2.</p> <p>Employ Ashleigh Long Gymnastics Coach for three half terms.</p>	<p>Each club has had 100% take up by the pupils and 100% attendance across the 6 sessions for each half-term.</p> <p>Proved so popular that only class 3, class 3/4 and class 4, were able to experience this; therefore, will run again next year for Years 5 & 6.</p>	TLG-PE Data	£560	£560	<p>Proved so popular that only class 3, class 3/4 and class 4, were able to experience this; therefore, will run again next year for Years 5 & 6.</p>

Evidence and Impact

Extra - Curricular Participation

Autumn Term 1		
Football	21	Years 5 & 6 Boys and Girls
Gymnastics	16	Years 4 Boys and Girls
Multi-Sport	21	Years 3 & 4 & 5 & 6 Boys and Girls
Multi-Sport	23	Years 5 & 6 Boys and Girls
Multi-Sport	0	Years 0 Boys and Girls
Multi-Sport	28	Years 3 & 4 Boys and Girls
Multi-Sport	24	Years 1 & 2 Boys and Girls
Netball	22	Years 5 & 6 Boys and Girls
Autumn Term 2		
Spring Term 1		
Football	21	Years 5 & 6 Boys and Girls
Multi-Sport	25	Years 3 & 4 & 5 & 6 Boys and Girls
Multi-Sport	25	Years 3 & 4 Boys and Girls
Multi-Sport	0	Years 0 Boys and Girls
Multi-Sport	25	Years 5 & 6 Boys and Girls
Multi-Sport	20	Years 1 & 2 Boys and Girls
Netball	22	Years 5 & 6 Boys and Girls
Spring Term 2		
Summer Term 1		
Football	24	Years 5 & 6 Boys and Girls
Gymnastics	15	Years 3 & 4 Boys and Girls
Multi-Sport	26	Years 1 & 2 Boys and Girls
Multi-Sport	24	Years 3 & 4 & 5 & 6 Boys and Girls
Multi-Sport	27	Years 3 & 4 Boys and Girls
Multi-Sport	25	Years 5 & 6 Boys and Girls
Netball	17	Years 5 & 6 Boys and Girls
Summer Term 2		
Gymnastics	15	Years 3 & 4 Boys and Girls



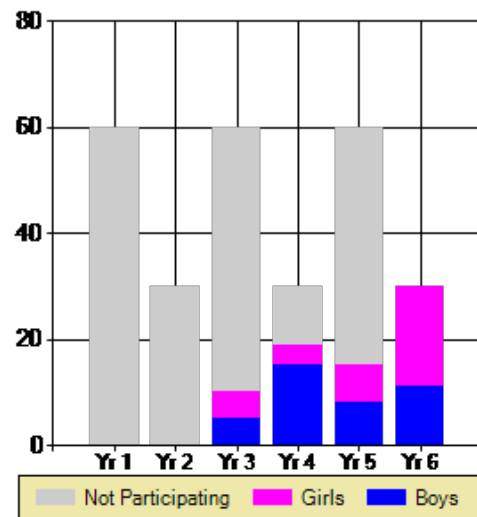
School Year	Not Participating	Girls Participating	Boys Participating
Year 1	55	3	2
Year 2	10	7	13
Year 3	27	18	15
Year 4	8	5	17
Year 5	17	26	17
Year 6	10	15	5
Totals:	127	74	69

Key Indicator 5: Increased participation in competitive sport.					% of total funding allocated = 7.12% % of total funding spent = 1.16%	
Specific Focus Area:	How we will achieve this?:	What is the impact?:	How will we evidence this?:	Funding Allocated:	Funding Spent:	Sustainability and suggested next steps:
Purchase new football goalposts.	Children will be able to use this across the day through play time and lunchtime. It will also help the children when competing in inter and intra-school competitions.	Football goals have allowed children to participate in competitive matches across each playtime and lunchtime. Timetable: Mon – Year 5 and 4 Tues – Year 6 and 3 Wed – Year 5 and 4 Thurs – Year 6 and 3 Fri – Year 6 Inter-house event planned for summer term 2.	TLG-PE Data	£214	£214	Continue to offer competitions at playtime and lunchtime. Purchase another set of goals to double the uptake on competitions run by the sports leaders.
Pitch Markings	In line with the netball league competition, we need to have a pitch marked out on the playground. Mini football and hockey pitches to be also marked out along with cricket to ensure children can play these games during wet weather and when the grass is out of action.	Due to pitches not yet been marked, school games have had to be played away from home.	TLG-PE Data	£1100	£	One off payment. Not to be done again.

Evidence and Impact

Intra - School Participation

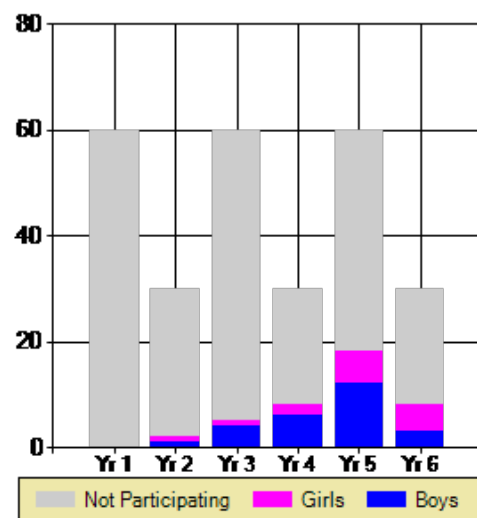
Autumn Term 1		
Autumn Term 2		
Spring Term 1		
Basketball	72	Years 3 Boys and Girls
Basketball	82	Years 5 Boys and Girls
Spring Term 2		
Summer Term 1		
Rounders	90	Years 6 Boys and Girls
Rounders	130	Years 5 Boys and Girls
Summer Term 2		
Cricket	39	Years 5 Boys and Girls



School Year	Not Participating	Girls Participating	Boys Participating
Year 1	60	0	0
Year 2	30	0	0
Year 3	50	5	5
Year 4	11	4	15
Year 5	45	7	8
Year 6	0	19	11
Totals:	196	35	39

Inter - School Participation

Sport	Pupils	Date	Team	Year Groups
Cross Country	7	19/09/2018	B	Years 3 & 4 & 5 & 6 Boys and Girls
Football	10	20/09/2018	A	Years 5 & 6 Boys and Girls
Football	11	04/10/2018	A	Years 5 & 6 Boys and Girls
Indoor Athletics	16	17/10/2018	A	Years 5 & 6 Boys and Girls
Football	7	18/10/2018	B	Years 3 Boys and Girls
Football	11	18/10/2018	A	Years 5 & 6 Boys and Girls
Football	11	08/11/2018	A	Years 5 & 6 Boys and Girls
Benchball	8	14/11/2018	A	Years 3 & 4 Boys and Girls
Football	12	15/11/2018	A	Years 5 & 6 Boys and Girls
Football	8	07/12/2018	A	Years 5 & 6 Boys and Girls
Football	9	14/12/2018	A	Years 5 & 6 Boys and Girls
Cross Country	9	06/02/2019	A	Years 4 & 5 & 6 Boys and Girls
Tag-Rugby	7	13/02/2019	A	Years 5 & 6 Boys and Girls
Football	12	21/03/2019	A	Years 5 & 6 Boys and Girls
Football	11	04/04/2019	B	Years 5 & 6 Boys and Girls
Volleyball	7	24/04/2019	A	Years 5 & 6 Boys and Girls
Football	11	25/04/2019	A	Years 5 & 6 Boys and Girls
Football	11	01/05/2019	A	Years 5 & 6 Boys and Girls
Football	6	08/05/2019	A	Years 5 & 6 Girls

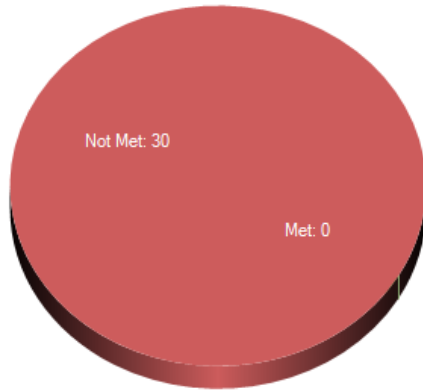


School Year	Not Participating	Girls Participating	Boys Participating
Year 1	60	0	0
Year 2	28	1	1
Year 3	55	1	4
Year 4	22	2	6
Year 5	42	6	12
Year 6	22	5	3
Totals:	229	15	26

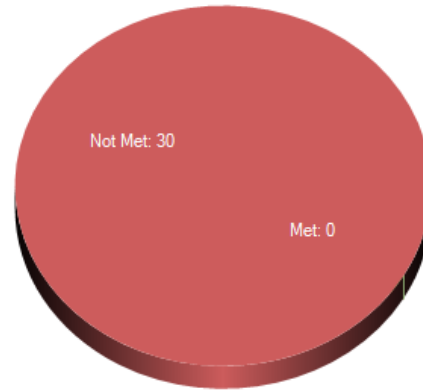
Football	6	08/05/2019	A	Years 5 & 6 Girls
Football	11	09/05/2019	B	Years 5 & 6 Boys and Girls
Football	8	20/05/2019	A	Years 5 & 6 Girls
Cricket	8	22/05/2019	A	Years 5 & 6 Boys and Girls
Football	11	23/05/2019	A	Years 5 & 6 Boys and Girls
Multi-skill festival	6	05/06/2019	A	Years 1 & 2 Boys and Girls
Football	14	12/06/2019	A	Years 5 & 6 Boys and Girls
Football	10	24/06/2019	A	Years 3 & 4 Boys
Tennis	4	26/06/2019	A	Years 5 & 6 Boys and Girls

Swimming Performance:

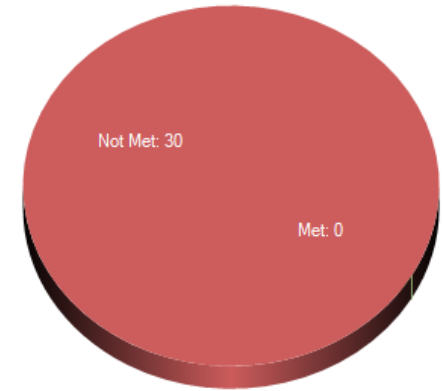
Learning Objective	Pupils	Met	% Met
Swim competently, confidently and proficiently over a distance of at least 25 metres.	30	0	0.00 %
Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	30	0	0.00 %
Perform safe self-rescue in different water-based situations.	30	0	0.00 %



Swim competently, confidently and proficiently over a distance of at least 25 metres.



Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).



Perform safe self-rescue in different water-based situations.